

**Corinne Tobeck**

Olympia, WA 98512-9351

**Audit Information**

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**Interaction Details:**

Questions	Responses
1) Please complete this portion of the questionnaire before proceeding with answering the questions.	Name: Corinne Tobeck City: Olympia State / Province: WA
2) What legislative position are you seeking?	State Rep, Pos 1, LD 20, Demo
3) Washington Education Association members believe the State of Washington must fulfill its paramount duty to amply fund our public schools. The 2009 Legislature passed SHB 2363, which suspended the annual cost-of-living adjustments (COLAs) for education employees for two years. The COLAs were mandated by voter-approved Initiative 732. SHB 2363 requires the Legislature to reinstate educators' annual COLA in the 2011-12 school year AND incrementally restore the COLA percentage educators lost during the two-year suspension. After four years, educator salaries will be what they would have been without the suspension. WEA supports current law (SHB 2363), which reinstates the annual COLA for educators in the 2011-12 school year and incrementally restores the lost COLA percentage over four years. Do you support WEA's position?	Yes
4) Please explain your position:	I, too, believe the State must fulfill its duty to amply fund public schools.
5) The 2009 Legislature passed ESHB 2261, which sets out to "enhance the current salary allocation model" through deliberation and input from "teachers, administrators and classified employees." WEA members oppose tying teacher pay, in whole or in part, to student achievement or test scores. Do you support WEA's position?	Yes
6) Please explain your position:	I believe tying teacher pay in any part to student achievement or test scores could prove to be disastrous. Example: Such requirement could potentially hurt special needs students as teachers might avoid having said students in their classrooms or try to have them removed from their classrooms if their salary and/or livelihoods were dependent upon their test scores test scores.

- 7) WEA believes any alternative compensation system must be subject to local collective bargaining, fully funded, available to all and based on objective criteria. Do you support WEA's position? Yes
- 8) Please explain your position: Presuming you are referring to an alternative system taking the place of the current salary schedule, I would agree with the WEA's position. I would need help understanding the intention if this were not the case.
- 9) WEA opposes differentiated pay based on the subject taught. Do you support WEA's position? Yes
- 10) Please explain your position: The pay should be the same for all classes for the sake of fairness to all.
- 11) WEA supports the current practice of providing salary bonuses and other support for teachers who achieve certification by the National Board for Professional Teaching Standards. Do you support WEA's position? Yes
- 12) Please explain your position: Teachers who work hard to go above and beyond the call of duty and achieve certification should be entitled to the salary bonus as defined by the NBPTS.
- 13) Washington educators currently are required to work until they reach age 65 to qualify for their normal retirement pension, regardless of the number of years they serve. Some educators must work more than 40 years before earning their normal pension. WEA supports legislation that allows educators to retire with their full normal pension based on the number of years they work rather than requiring them to reach an arbitrary age of eligibility. Do you support WEA's position? Yes
- 14) Please explain your position: I can't imagine, as a child, being taught by a teacher with 40+ years experience. By teacher choice would be one thing; but, I would be extremely concerned about teacher burnout and the lack of enthusiastic instruction for the children. I agree with the idea of basing the pension on the number of years worked as suggested.

15) The 2009 Legislature passed ESHB 2261, which changes the definition of basic education and makes other changes to the K-12 school system. WEA members called ESHB 2261 a "false promise" because it ignored the current underfunding of basic education and did not include new funding. WEA members believe the state Legislature should keep its promise and fully fund the programs called for by this bill, which is estimated to cost an additional \$3 billion annually. Do you support WEA's position? Yes

16) Please explain your position:

The Legislature needs to meet the mandate of funding basic education however the Legislature chooses to define it. New mandates must include funding.

17) The 2010 Legislature passed SHB 2776, which promises to reduce the average K-3 class size to no more than 17 students per teacher by the 2017-18 school year. Washington currently has some of the nation's largest average class sizes, and the Legislature recently eliminated Initiative 728 class-size-reduction funding. WEA believes the Legislature must restore funding for Initiative 728 and provide the additional state funding to reduce class sizes as promised by SHB 2776. Do you support WEA's position? Yes

18) Please explain your position:

Ideally, smaller class size should be the goal. While I do agree with WEA's position, I am concerned, given the current state of the economy, whether or not this could realistically be accomplished at this time. If given the choice of fully funding basic ed or restore the funding of I728, I would choose funding basic ed.

19) In the 2010 legislative session, WEA helped draft and pass SB 6696, a research-based approach to improving student achievement. This legislation was forged between the Governor, the Legislature and education stakeholders, and it represents a major step forward in reforming teacher evaluation, assistance to struggling schools and teacher certification. SB 6696 establishes statewide criteria for teacher evaluations and allows local school districts and education associations to develop their own local evaluation systems. The legislation was tailored to the needs and conditions of Washington State and will allow our state to compete for federal Race to the Top funding. WEA supports SB 6696 as passed by the Legislature in 2010 and opposes further changes to the law. Do you support WEA's position? Yes

20) Please explain your position:

I agree.

- 21) ESHB 2261 established the Quality Education Council (QEC) and individual workgroups on issues such as educator compensation. WEA believes the QEC and related workgroups should solicit the professional input and judgment of public education employees. Any final recommendations should be based on sound research and the expertise of Washington educators. Do you support WEA's position? Yes
- 22) Please explain your position: Makes sense to me. Why wouldn't they want the input?
- 23) WEA strongly supports the right of public education employees to organize, bargain collectively and engage in the political and legislative processes. WEA believes commonsense education reform can be developed effectively and collaboratively at the local level through the collective bargaining process. WEA supports legal protections against discrimination or intimidation for workers who exercise their right to organize. WEA supports workers' rights to due process. Do you support WEA's position? Yes
- 24) Please explain your position: We've come a long way through the years. To not support would definitely be a step in the wrong direction -- backwards.
- 25) WEA supports the right of public school employees to engage in the political process, both individually and collectively. Do you support WEA's position? Yes
- 26) Please explain your position: The Legislature provides salaries and benefits through the political process. Employee participation in that process will ensure the needs of public employees are heard by the decision makers. This is the only means the employee will have to participate in the protection of their wages and benefits.
- 27) WEA supports giving community and technical college faculty the right to bargain salaries at the local level, a right enjoyed by all other education union members in the state. Do you support WEA's position? Yes
- 28) Please explain your position: I believe it is important that the Legislature secure permanent funding for community and technical college faculty. I see no good reason why community and technical college faculty shouldn't be given the same rights as K-12 faculty.

29) WEA supports a minimum starting salary of \$45,000 for teachers and other certificated education employees. We also believe education support professionals deserve at least a living wage as starting pay, and we support salary increases that exceed the cost of living for higher education faculty and staff. Do you support WEA's position? Yes

30) Please explain your position: Yes, I support WEA's position, in part. I believe it is past time to bring Washington's teacher salaries in line with that of other states. In addition, I agree that support professionals should be entitled to a living wage as starting pay. I do not, however, support the idea that salary increases should exceed the cost of living for higher education faculty and staff. It's possible you could convince me otherwise by explaining why you would support such increase.

31) WEA opposes linking the High School Proficiency Exam (HSPE) to student graduation. (Passing the HSPE is currently a graduation requirement.) Do you support WEA's position? Yes

32) Please explain your position: I would prefer an "alternative" option. While I believe the WASL/HSPE has resulted in many positive aspects for learning, I don't feel comfortable that it meets the learning needs of all students. Not everyone learns in the same manner, nor can they all be tested in the same manner. I think it is imperative that flexibility for learning and testing be allowed; thus, my dilemma. I believe a student can demonstrate academic success while not passing the graduation requirement. Although it could mean more work for the teacher, I tend to favor a student portfolio and teacher assessment of the student's work and abilities. In the perfect situation, such measurement would result in a more accurate assessment of the student's performance and capabilities.

33) WEA opposes linking teacher evaluations to student test scores. Do you support WEA's position? Yes

34) Please explain your position: While on the surface and without much thought, I would question why a teacher wouldn't want his/her evaluation linked to test scores. After all, what better way to shine than through your students. However, not all kids are good at testing.

This doesn't mean they haven't learned the lesson, just that they aren't good testers, or that they need to be tested at a level commensurate with their learning abilities. Why should a teacher's evaluation be based on that student's test score? After much thought and consideration, I tend to agree with WEA's position.

35) Who was the most influential teacher you had in school and why?

Audrey Wendell, my fifth grade teacher at Garfield Elementary School. Mrs. Wendell showed me that education could be fun. We learned to make paper airplanes and assessed the flight dynamics as we flew the planes through the classroom and out the secondary floor classroom window. That was until Mr. Suko, our principal, came bursting through the door with complaints from nearby residents that the class was out of control. Too, I was sent to the closet for talking too much in class, along with the student I was talking to. :) What great punishment!

36) Please describe your campaign plan for fundraising and doorbelling.

Doorbelling: I have several volunteers who are helping with doorbelling. We are doorbelling in groups. The plan is to cover all of District 20 before the General Election.

Fundraising: I am officially kicking off my campaign on Tuesday, June 15 with a fundraising celebration at the Carpenter's Hall in Centralia. I have obtained pledges through phone calls. Have and am mailing letters of campaign announcement and donation requests to family, friends, business associates, and political contacts. Several "friends" have indicated they will host fund raisers for me, as well.

37) Please list endorsements by noteworthy elected officials.

Note: I am running a marathon, not a sprint. I am in this race to win. I am in the process, now, of obtaining endorsements. A sampling of endorsements include:  
Sam Hunt, State Representative, 22nd District  
Karen Valenzuela, Thurston County Commissioner  
Pete Kmet, Tumwater Mayor  
Judi Hoefling, Tumwater Councilmember  
Ed Hildreth, Tumwater Councilmember  
Jay Wood, President & Member, Tumwater School Board  
Janine Ward, Member, Tumwater School Board

Jim Cooper, President, Thurston County Democrats  
Paul Donohue, President, 20th Legislative District Democrats  
Robert Schroeter, President, Lewis County Democrats  
Alan Corwin, Thurston PUD Commissioner  
Barbara J. Holm, Former State Representative 20th & 35th Districts  
Jan Leth, Retired Rochester School Board Member  
and  
Washington State Labor Council, AFL-CIO

38) Tell us about your plan for getting your message out to voters.

I have a multi-faceted plan that will include networking, doorbelling, the use of mailers, political signs, lapel stickers, the website, telephone calls, meeting with individuals and groups, participating in community parades and activities, as well as my association and overall community involvement.  
Please share if you have other suggestions.

39) Please list four family members and their relationship to you. If school age, what school do they attend?

Vernon C. Tobeck, my husband, a retired Teamster.  
Donovan Tobeck, my son, an X-Ray Technician at St. Peter Hospital.  
Cindy Tobeck, my daughter-in-law and 3rd grade elementary teacher at East Olympia Elementary.  
Roselyn Tobeck, my seven year old granddaughter who attends Littlerock Elementary School.

40) Please list name of campaign manager, campaign Web site address, campaign mailing address, campaign e-mail, office phone number, campaign manager cell phone

Jerad Koepp, Campaign Manager  
www.corinnetobeck.com  
Corinne Tobeck for State Representative  
P O Box 106  
Littlerock, WA 98556  
ctobeck@comcast.net  
(360) 754-0793  
Jerad's Phone Number: 491-5459 Home

41) Organizational memberships (church, community, service, social, union, professional, etc.):

Current:  
Precinct Committee Officer, Delphi Precinct #145, Thurston County  
Thurston County Democrats  
20th Legislative District Democrats  
Tumwater Area Chamber of Commerce & Education Committee Member  
South Lewis County Chamber of

Commerce  
Tumwater Historical Association, Trustee  
& Editor  
Hovedstad Lodge #94, Sons of Norway,  
President, Social Director, Secretary,  
Editor, and Trustee  
Olympia Eagles Auxiliary, FOE #21  
Past:  
Centralia-Chehalis Chamber of  
Commerce  
South Puget Sound Air Show, Vol  
Executive Director, 1994-99  
City of Tumwater Lodging Tax Advisory  
Committee, 1996-2007  
"Champion for Kids" Recognition by the  
Tumwater School District & TOGETHER!  
2007  
Tumwater School District, School Board  
Director, 1988-2005 - President, Vice-  
President & Board Member  
Thurston County School Directors  
Association, President, Vice-President &  
Secretary, 1988-2005  
WSSDA Board & Association Member,  
Finance Committee Member, and Region  
5 (Thurston, Lewis, Mason, and Grays  
Harbor Counties) Representative, 1988-  
2005  
WSU 4-H Youth Development Program,  
Volunteer Youth Trainer  
Olympia Police Department, Vol Reserve  
Officer for five years

42) Education:

Leadership Certificate - Lewis County  
Leadership Academy  
US Chamber Institute for Organizational  
Management - Completed 2 of 4 year  
program  
Leadership Certificate - WSSDA  
Leadership Academy  
BA - Management in the Public Interest -  
TESC  
Certificate - International Maritime Trade  
Perspectives Program, Port of Seattle  
Legal Research & Writing - UPS  
AA - Business & Management - SPSCC  
Certificate - National Rifle Association,  
Home Firearm Safety - Olympia Police  
Department  
Certificate - Mayday Investigation and  
Security Training School

43) Brief employment history:

2007-09 Board Liaison, Lewis County  
Board of County Commissioners  
(LCBOCC)

2005-07 Executive Director, West  
Olympia Business Association (WOBA)

2003-07 Executive Director, Tumwater  
Area Chamber of Commerce (TACC)

1998-07 Executive Director, Government  
Building Owners & Lessors Association  
(GBOLA)

1990-Present Owner/Consultant,  
TOBECK & Associates