

**Jack Dwyer**

Montesano, WA 98563-3710

#### Audit Information

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#### Interaction Details:

Questions	Responses
1) Please complete this portion of the questionnaire before proceeding with answering the questions.	Name: Jack Dwyer Email: jackdwyerc@yahoo.com Email Opt-In: No Email Format: Not Specified Street Address 209 S. Main St. Apt or Unit Number City: Montesano State / Province: WA ZIP / Postal Code: 98563-3710 Phone Number: 360-470-6382
2) What legislative position are you seeking?	24th District-Position 2-House of Rep.
3) Washington Education Association members believe the State of Washington must fulfill its paramount duty to amply fund our public schools. The 2009 Legislature passed SHB 2363, which suspended the annual cost-of-living adjustments (COLAs) for education employees for two years. The COLAs were mandated by voter-approved Initiative 732. SHB 2363 requires the Legislature to reinstate educators' annual COLA in the 2011-12 school year AND incrementally restore the COLA percentage educators lost during the two-year suspension. After four years, educator salaries will be what they would have been without the suspension. WEA supports current law (SHB 2363), which reinstates the annual COLA for educators in the 2011-12 school year and incrementally restores the lost COLA percentage over four years. Do you support WEA's position?	Yes
4) Please explain your position:	I am a firm supporter of COLAs for education employees. Furthermore, I will work to see that the Legislature follows the State Supreme Court decision that requires it to define and fully fund basic education. As a member of the Montesano School Board, I have seen how this failure has affected basic education.

- 5) The 2009 Legislature passed ESHB 2261, which sets out to "enhance the current salary allocation model" through deliberation and input from "teachers, administrators and classified employees." WEA members oppose tying teacher pay, in whole or in part, to student achievement or test scores. Do you support WEA's position? Yes
- 6) Please explain your position: There are other ways to evaluate teachers' successes, without using student achievement tests, or a defunct WASL scoring system. Tying teachers' salaries evaluation to student achievement would be particularly unfair in certain situations, like special education teachers or teachers with lots of at-risk students.
- 7) WEA believes any alternative compensation system must be subject to local collective bargaining, fully funded, available to all and based on objective criteria. Do you support WEA's position? Yes
- 8) Please explain your position: Any fair alternative compensation system must be part of the collective bargaining process and be objective in nature. It cannot be arbitrary or fluctuate with the political winds.
- 9) WEA opposes differentiated pay based on the subject taught. Do you support WEA's position? Yes
- 10) Please explain your position: Often teachers are asked to teach a subject area that is not their expertise, but is a need for the District based on FTEs. Teachers should be paid on a fair and even scale, not dependent on subject taught. A differentiated pay scale would also make filling certain lower-paying subject areas more difficult.
- 11) WEA supports the current practice of providing salary bonuses and other support for teachers who achieve certification by the National Board for Professional Teaching Standards. Do you support WEA's position? Yes
- 12) Please explain your position: If we are to continue to move our education standards higher(Race to the Top), than we must have higher certifications for our teachers. Our teachers must be life-long learners. Therefore, we should reward those

teachers stretching to learn more and achieve higher certifications.

13) Washington educators currently are required to work until they reach age 65 to qualify for their normal retirement pension, regardless of the number of years they serve. Some educators must work more than 40 years before earning their normal pension. WEA supports legislation that allows educators to retire with their full normal pension based on the number of years they work rather than requiring them to reach an arbitrary age of eligibility. Do you support WEA's position? Yes

14) Please explain your position:

Although retirement benefits are a huge strain on the finances of any School District, if we made the retirement regulations more reasonable, we might be able to attract brighter, young teachers into the profession. I would support a reasonable modification of this policy to allow educators to retire based on years of service.

15) The 2009 Legislature passed ESHB 2261, which changes the definition of basic education and makes other changes to the K-12 school system. WEA members called ESHB 2261 a "false promise" because it ignored the current underfunding of basic education and did not include new funding. WEA members believe the state Legislature should keep its promise and fully fund the programs called for by this bill, which is estimated to cost an additional \$3 billion annually. Do you support WEA's position? Yes

16) Please explain your position:

Absolutely YES, I support this proposal. It is in keeping with the State Supreme Court ruling that the legislature must define and FULLY FUND Basic Education. This is a key reason for my campaign. We need an educator/School Board member to go to Olympia and lead this fight.

17) The 2010 Legislature passed SHB 2776, which promises to reduce the average K-3 class size to no more than 17 students per teacher by the 2017-18 school year. Washington currently has some of the nation's largest average class sizes, and the Legislature recently eliminated Initiative 728 class-size-reduction funding. WEA believes the Legislature must restore funding for Initiative 728 and provide the additional state funding to reduce class sizes as promised by SHB 2776. Do you support WEA's position? Yes

18) Please explain your position:

The Legislature must restore 728 funds. It is totally contrary to claim to reduce class size (2776) on one hand, but take away the funds to help Districts accomplish this (728). We must restore the 728 funds... and keep the LEA funds in place.

19) In the 2010 legislative session, WEA helped draft and pass SB 6696, a research-based approach to improving student achievement. This legislation was forged between the Governor, the Legislature and education stakeholders, and it represents a major step forward in reforming teacher evaluation, assistance to struggling schools and teacher certification. SB 6696 establishes statewide criteria for teacher evaluations and allows local school districts and education associations to develop their own local evaluation systems. The legislation was tailored to the needs and conditions of Washington State and will allow our state to compete for federal Race to the Top funding. WEA supports SB 6696 as passed by the Legislature in 2010 and opposes further changes to the law. Do you support WEA's position?

Yes

20) Please explain your position:

Yes. It strikes a balance between statewide criteria vs. local district evaluation systems. I think the legislation is appropriate as written.

21) ESHB 2261 established the Quality Education Council (QEC) and individual workgroups on issues such as educator compensation. WEA believes the QEC and related workgroups should solicit the professional input and judgment of public education employees. Any final recommendations should be based on sound research and the expertise of Washington educators. Do you support WEA's position?

Yes

22) Please explain your position:

Whenever we speak of educators' evaluation, the worry is that personal opinion or pettiness can influence the evaluation. I think it is appropriate to base these recommendations on sound research and professional educators, rather than the QEC alone.

- 23) WEA strongly supports the right of public education employees to organize, bargain collectively and engage in the political and legislative processes. WEA believes commonsense education reform can be developed effectively and collaboratively at the local level through the collective bargaining process. WEA supports legal protections against discrimination or intimidation for workers who exercise their right to organize. WEA supports workers' rights to due process. Do you support WEA's position? Yes
- 24) Please explain your position: All employees should have the right to organize, bargain collectively, and engage in the political and legislative processes without discrimination or intimidation. Employees are entitled to due process.
- 25) WEA supports the right of public school employees to engage in the political process, both individually and collectively. Do you support WEA's position? Yes
- 26) Please explain your position: All Americans should have a right to engage in the political process without discrimination or intimidation.
- 27) WEA supports giving community and technical college faculty the right to bargain salaries at the local level, a right enjoyed by all other education union members in the state. Do you support WEA's position? Yes
- 28) Please explain your position: Washington State is a large and diverse State, and that requires the salary bargaining process to be conducted at the local level.
- 29) WEA supports a minimum starting salary of \$45,000 for teachers and other certificated education employees. We also believe education support professionals deserve at least a living wage as starting pay, and we support salary increases that exceed the cost of living for higher education faculty and staff. Do you support WEA's position? Yes
- 30) Please explain your position: Educators perform a great service to our society, and therefore should be paid appropriately. I support higher salaries for our educators and para-pros.

31) WEA opposes linking the High School Proficiency Exam (HSPE) to student graduation. (Passing the HSPE is currently a graduation requirement.) Do you support WEA's position?

Yes

32) Please explain your position:

There are many students who simply do not perform well on certain standardized exams. There are also lots of questions regarding the validity of some of the testing instruments. I do not want to hold a student back, who has done everything else that has been asked of him/her. Perhaps this testing failure is really a measure of our own abilities as educators, rather than a student who struggles with this type of testing. I do not support requiring the HSPE as a graduation requirement.

N.B.: This is personal for me. We fostered a young lady who had many problems, including great deficits in math. She really struggled with this requirement and it set her back so much, in her self-worth. To watch her go through that was very difficult. I cannot support this regulation.

33) WEA opposes linking teacher evaluations to student test scores. Do you support WEA's position?

Yes

34) Please explain your position:

As I stated above, I would oppose 2261, linking teacher evaluations or pay to student test scores.

35) Who was the most influential teacher you had in school and why?

Dr. Scorisi was my Chemistry teacher at Burling County College in NJ. He was an awesome teacher who loved chemistry and had a deep love for teaching. He took an underachieving student and helped me find a love for chemistry and math.

36) Please describe your campaign plan for fundraising and doorbelling.

My plan for fundraising to date has been a direct approach to all of my contacts, business and personal. I am out in the community, meeting people, and taking campaign issues directly to the voters. My team is focused on Jefferson County at this time, since we feel the contest will be won or lost in that county.

37) Please list endorsements by noteworthy elected officials.

Dolores Cobb (former Grays Harbor Democratic Chair), Brian Horvath (Montesano School District Chair)

38) Tell us about your plan for getting your message out to voters.

I am the only candidate of either party in Grays Harbor County. With some effort, I should be able to win GHC. Clallam County is dominated by one of my Democratic opponents, who is the County Commissioner there. I feel the battle will be for Jefferson County. I have spent the past 5 weekends in Jefferson County, at events, doorbelling, and meeting voters. I will take this election directly to the voters of Jefferson County.

39) Please list four family members and their relationship to you. If school age, what school do they attend?

Michele (wife, RN)  
Megan (step-daughter. student at Grays Harbor College, attending Boise State in the Fall).  
Matt (Step-son. student at Grays Harbor College).  
Michael (Step-son. Accountant in California)

40) Please list name of campaign manager, campaign Web site address, campaign mailing address, campaign e-mail, office phone number, campaign manager cell phone

Mgr: Mchael King  
Web: jackdwyer.net  
Committee for Jack Dwyer for State Representative

41) Organizational memberships (church, community, service, social, union, professional, etc.):

St. John/St. Joseph Catholic Church.  
St. Michael Catholic Church.  
The ARC of Grays Harbor - Vice President  
Montesano School Board member  
President-Grays Harbor Chiropractors Association  
WA Rep-International Chiropractors Association  
Moose Lodge

42) Education:

AS. Burlington County College. NJ  
BS. Thomas Edison State College. NJ  
MDiv. Pope John XXIII College. MA  
DC. Cleveland Chiropractic College. CA

43) Brief employment history:

Nature's Way Chiropractic. Montesano, WA - owner and chiropractor.  
Dwyer Family Chiropractic. Olympia, WA - owner and chiropractor.  
Montesano School District. Substitute teacher

