

Washington Education Association Political Action Committee

2010 Legislative Candidate Questionnaire



Candidate: Luis Moscoso

Office Sought: Position 2, 1<sup>st</sup> Legislative District

These are my official positions in seeking state office.

Candidate Signature:

Date: June 4, 2010

Candidates: Please return your completed and signed questionnaire to your local WEA council office.

## WEA-PAC 2010 Legislative Candidate Questionnaire

Washington Education Association members advocate for our students and the education profession. We have three legislative priorities:

- Education funding, including educator compensation
- Commonsense education reform and accountability
- Protecting workers' rights to organize and bargain collectively

Please indicate whether you support or oppose the following WEA positions, and explain why.

### Education Funding, including educator compensation

Washington Education Association members believe the State of Washington must fulfill its paramount duty to amply fund our public schools.

The 2009 Legislature passed SHB 2363, which suspended the annual cost-of-living adjustments (COLAs) for education employees for two years. The COLAs were mandated by voter-approved Initiative 732. SHB 2363 requires the Legislature to reinstate educators' annual COLA in the 2011-12 school year AND incrementally restore the COLA percentage educators lost during the two-year suspension. After four years, educator salaries will be what they would have been without the suspension.

WEA supports current law (SHB 2363), which reinstates the annual COLA for educators in the 2011-12 school year and incrementally restores the lost COLA percentage over four years.

Do you support or oppose WEA's position? Support  Oppose

**Please explain your position:** The state must honor its contracts with Teachers and try to make their salaries as competitive as possible. It is unacceptable that WA State Teacher salaries are less than national and west coast averages.

WEA supports a minimum starting salary of \$45,000 for teachers and other certificated education employees. We also believe education support professionals deserve at least a living wage as starting pay, and we support salary increases that exceed the cost of living for higher education faculty and staff.

Do you support or oppose WEA's position? Support  Oppose

**Please explain your position:** A "living wage" is the least any employee should hope for especially from a public employer. COLA increases are necessary to keep up with inflation and raises above that amount could help close the gap for healthcare, high-cost areas, etc. The 2009 Legislature passed ESHB 2261, which sets out to "enhance the current salary allocation model" through deliberation and input from "teachers, administrators and classified employees. WEA members oppose tying teacher pay, in whole or in part, to student achievement or test scores.

Do you support or oppose WEA's position? Support  Oppose

**Please explain your position:** Teachers as stakeholders should be involved in discussions that affect their work and careers.

WEA believes any alternative compensation system must be subject to local collective bargaining, fully funded, available to all and based on objective criteria.

Do you support or oppose WEA's position? Support  Oppose

**Please explain your position:** Teachers should have right to bargain collectively with their employers and advocate for their collective interests.

WEA opposes differentiated pay based on the subject taught.

Do you support or oppose WEA's position? Support  Oppose

**Please explain your position:**

WEA supports the current practice of providing salary bonuses and other support for teachers who achieve certification by the National Board for Professional Teaching Standards.

Do you support or oppose WEA's position? Support  Oppose

**Please explain your position:**

Washington educators currently are required to work until they reach age 65 to qualify for their normal retirement pension, regardless of the number of years they serve. Some educators must work more than 40 years before earning their normal pension. WEA supports legislation that allows educators to retire with their full normal pension based on the number of years they work rather than requiring them to reach an arbitrary age of eligibility.

Do you support or oppose WEA's position? Support  Oppose

**Please explain your position:** Teachers, like some other Public Employees, should be allowed to retire with full pension benefits after working a set number of years.

The 2009 Legislature passed ESHB 2261, which changes the definition of basic education and makes other changes to the K-12 school system. WEA members called ESHB 2261 a "false promise" because it ignored the current underfunding of basic education and did not include new funding. WEA members believe the state Legislature should keep its promise and fully fund the programs called for by this bill, which is estimated to cost an additional \$3 billion annually.

Do you support or oppose WEA's position? Support  Oppose

**Please explain your position:** The State must find and allocate funding for this legislation even in lean budgetary times. To do less would be to abandon our paramount responsibility.

The 2010 Legislature passed SHB 2776, which promises to reduce the average K-3 class size to no more than 17 students per teacher by the 2017-18 school year. Washington currently has some of the nation's largest average class sizes, and the Legislature recently eliminated Initiative 728 class-size-reduction funding. WEA believes the Legislature must restore funding for Initiative 728 and provide the additional state funding to reduce class sizes as promised by SHB 2776.

Do you support or oppose WEA's position? Support  X  Oppose \_\_\_\_\_

**Please explain your position:** The State must find and allocate adequate resources to achieve the goals set out by legislation and initiative.

### **Commonsense Education Reform and Accountability**

In the 2010 legislative session, WEA helped draft and pass SB 6696, a research-based approach to improving student achievement. This legislation was forged between the Governor, the Legislature and education stakeholders, and it represents a major step forward in reforming teacher evaluation, assistance to struggling schools and teacher certification. SB 6696 establishes statewide criteria for teacher evaluations and allows local school districts and education associations to develop their own local evaluation systems. The legislation was tailored to the needs and conditions of Washington State and will allow our state to compete for federal Race to the Top funding.

WEA supports SB 6696 as passed by the Legislature in 2010 and opposes further changes to the law.

Do you support or oppose WEA's position? Support  X  Oppose \_\_\_\_\_

Please explain your position:

WEA opposes linking teacher evaluations to student test scores.

Do you support or oppose WEA's position? Support  X  Oppose \_\_\_\_\_

Please explain your position:

ESHB 2261 established the Quality Education Council (QEC) and individual workgroups on issues such as educator compensation. WEA believes the QEC and related workgroups should solicit the professional input and judgment of public education employees. Any final recommendations should be based on sound research and the expertise of Washington educators.

Do you support or oppose WEA's position? Support  X  Oppose \_\_\_\_\_

Please explain your position:

WEA opposes linking the High School Proficiency Exam (HSPE) to student graduation. (Passing the HSPE is currently a graduation requirement.)

Do you support or oppose WEA's position? Support  X  Oppose

Please explain your position:

### **Protecting Workers' Rights**

WEA strongly supports the right of public education employees to organize, bargain collectively and engage in the political and legislative processes. WEA believes commonsense education reform can be developed effectively and collaboratively at the local level through the collective bargaining process. WEA supports legal protections against discrimination or intimidation for workers who exercise their right to organize.

WEA supports workers' rights to due process.

Do you support or oppose WEA's position? Support  X  Oppose

Please explain your position: (I've spent over 30 years, my whole working life in the Labor Movement. I support working people's rights in all areas and situations.)

WEA supports the right of public school employees to engage in the political process, both individually and collectively.

Do you support or oppose WEA's position? Support  X  Oppose

Please explain your position: (see above)

WEA supports giving community and technical college faculty the right to bargain salaries at the local level, a right enjoyed by all other education union members in the state.

Do you support or oppose WEA's position? Support  X  Oppose

Please explain your position: (see above)

## Education Experience

Who was the most influential teacher you had in school and why?

Roslyn Frank – Professor Emeritus in the Department of Spanish and Portuguese at the University of Iowa

Classes in Spanish and Latin American literature were enriched by a holistic approach to the politics, culture and history of the region and period of writing. Much more than literary criticism or knowledge of writing technique and style, Prof Frank engaged students at many levels to fully understand the meaning and reasons for writing these works.

## Campaign Plans

Please describe your campaign plan for fundraising and doorbelling.

Fund raising: Working with professional fund raiser, McKenna Hartman Consulting, LLC

Doorbelling: Working with WinPower Strategic Consulting on overall campaign plan

- Detailed doorbelling plan for Candidate, volunteers
- Monthly targets by precinct and households identified
- Weekly goals for candidate (375 homes/week)

Please list endorsements by noteworthy elected officials.

Aaron Reardon, County Executive

John Lovick, Snohomish County Sheriff

Jerry Smith, Mayor Mountlake Terrace

Pat Cordova, Mayor (*former*) Mountlake Terrace

Kyoko Wright, Mountlake Terrace Councilwoman

Laura Mayo Sonmore, Mountlake Terrace Councilwoman

Don Gough, Mayor Lynnwood

Stephanie Wright, Lynnwood City Council

Mark Smith, Lynnwood City Council

Ray Stephanson, Mayor Everett, Chair PSRC

Millie Judge, Commissioner Sno Co Fire Dist #1

Rep Sam Hunt, 22<sup>nd</sup> LD, Chair HDCC

Rep Zach Hudgins, 11<sup>th</sup> LD, Vice Chair, HDCC

Rep John McCoy, 38<sup>th</sup> LD

Rep Maralyn Chase, 32<sup>nd</sup> LD

Rep Marko Liias, 21<sup>st</sup> LD

Rep Hans Dunshee, 44<sup>th</sup> LD

Rep Steve Conway, 29<sup>th</sup> LD

Rep Bob Hasegawa, 11<sup>th</sup> LD

Rep Sherry Appleton, 23<sup>rd</sup> LD

Rep Dave Upthegrove, 33<sup>rd</sup> LD

Rep Tina Orwall, 33<sup>rd</sup> LD

Rep Brendan Williams, 22<sup>nd</sup> LD

Rep Scott White, 46<sup>th</sup> LD

Rep. Phyllis Gutierrez Kenney, 46<sup>th</sup> LD  
 Sen Margarita Prentice, 11<sup>th</sup> LD  
 Sen Karen Keiser, 33<sup>rd</sup> LD  
 Sen Jeanne Kohl-Welles, 36<sup>th</sup> LD  
 Sen Adam Kline, 37<sup>th</sup> LD  
 Sen Claudia Kaufman, 47 LD  
 Randy Dorn, Superintendent of Public Instruction  
 Tim Knue, Executive Director WACTE  
 Antonio Sanchez, Dir of Econ. Dev. Office of Lt. Governor

Tell us about your plan for getting your message out to voters.

Voter Outreach:

- Doorbellling (Candidate and volunteers)
- Phonebanking: 10K calls for Primary
- LTEs
- Direct mail (Primary)
- Newspaper adds
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CANDIDATE BIOGRAPHICAL INFORMATION

NAME Luis Moscoso

HOME STREET ADDRESS

CITY & ZIP Mountlake Terrace, WA 98043-3330

CELL PHONE HOME PHONE J1

Family Members	Relationship	If school age, what school do they attend?
Anita Marie Moscoso	Wife	
Diego Moscoso	Son	
Nico Moscoso	Son	
Julio Moscoso	Son	

CAMPAIGN INFORMATION [www.electluis.net](http://www.electluis.net)

CAMPAIGN MANAGER Michele Meaker Pin

CAMPAIGN ADDRESS POB 422 MOUNTLAKE TERRACE, WA CAMPAIGN E-MAIL [ElectLuis1st@gmail.com](mailto:ElectLuis1st@gmail.com)

## ORGANIZATIONAL MEMBERSHIPS

Labor Justice – Founding Member (2009)  
 Washington State Labor Council – Diversity Committee (2008 - 2009)  
 ESC Labor Education & Research Center – Advisory Board (2007 - 2009)  
 WA Trade Coalition – Member  
 Labor Council for Latin American Advancement (LCLAA) – Member, Treasurer (2004)  
 Washington State Jobs with Justice – Member  
 Pacific Northwest Labor History Association – Member  
 Puget Sound Regional Council, Transportation Policy Board – WSLC Rep (2000 – 2002)  
 National Transit Institute (Rutgers University), National Planning Committee (2000)  
 Ecology of Work – SocioTechnical Systems “Roundtable” Fellow (1998 - 2000)

## EDUCATION

Certificate in Total Quality Management – University of Washington, Seattle, WA (1999)  
 Certificate in Organizational Development – Rosebridge Graduate School, Concord, CA (1997)  
 George Meany Labor Institute – Contract Negotiations Training Program, CSU San Bernardino, CA  
 Labor Education Research Center – Various trainings/conferences, University of Oregon  
 AFL-CIO Organizing Institute – Seattle, WA  
 Labor Studies Program – Shoreline Community College  
 Graduate Program – University of Iowa (1976)  
 B.A. Liberal Arts – University of Iowa (1974)

Interest Based Bargaining Training – PERC  
 Workplace Conflict Resolution Training – Dispute Resolution Center Training, Everett, WA  
 Trained in facilitation of Diverse Work Teams – Executive Diversity Services, Seattle

## BRIEF EMPLOYMENT HISTORY

Retired – Washington State Public Employees’ Retirement System Plan 1, August 1, 2009  
 WPEA/UFCW Local 365 – Government Relations Director, 2006 - 2009  
 – Employee Relations Specialist, 2001 - 2006  
 Community Transit – Organizational Improvement Specialist, 1996 - 2000 (Executive Team)  
 Vice Chair, Vision Steering Team, 1995/96  
 – Transit Operator & Trainer, 1976 - 1996  
 ATU Local 1576 – President/Business Agent & Shop Steward, 1976-1984  
 Dept. of Anthropology, University of Iowa – Teaching Assistant, 1975 -1976  
 Office of the State Archaeologist, University of Iowa – Field Surveyor/Excavator, 1974 -1976